**WIS/SCIENCE/01/VIII**

**WHIZZKID INTERNATIONAL SCHOOL**

**SCIENCE- WORKSHEET-1**

**CLASS-VIII (2020-21)**

**INSTRUCTIONS:**

* **For completing the worksheets of all subject notebooks of last year should be used. The leftover pages should be used for making one separate copy.**
* **Every question should be written in the notebook along with the answer.**
1. Name four food items that are obtained from the animals.
2. Define agriculture.
3. Define irrigation.
4. Define horticultural.
5. Name the most widely used materials.
6. What is weeding?
7. What are grains?
8. What is wilting?
9. What is broadcasting?
10. What is threshing?
11. Give two examples each of the following.
12. a. Kharif Crops b. Rabi Cropa c. Summer Crops
13. Describe two methods of irrigation which conserve water.
14. Why should the soil be ploughed before the sowing of seeds?
15. What method can help to control weeds from growing in the crop field?
16. Write difference between fertilizer and manures.
17. Describe any two traditional methods of irrigation.
18. How do farmers replenish the fertility of the soil?
19. Write the various methods of weeding involved by the farmers?
20. Write the various basic agricultural practice involved in crop production?
21. How seeds are selected for sowing?

 **WIS/ENG/01/VIII**

**WHIZZKID INTERNATIONAL SCHOOL**

**ENGLISH- WORKSHEET -1**

**CLASS: VIII (2020-21)**

**INSTRUCTIONS:**

* **For completing the worksheets of all subject notebooks of last year should be used. The leftover pages should be used for making one separate copy.**
* **Every question should be written in the notebook along with the answers.**

**I. Answer the following questions from the Main Course Book- Honeydew and Supplementary Reader- It So Happened.**

a. How did the author find Jim’s letter? What did it contain?

b. Jim talks about an incident that had just happened at the front. What was it?

c. Who are Fritz and Tommy in the story?

d. Describe in brief the author’s meeting with Connie.

e. What had happened to Mrs. Macpherson? Describe her condition.

f. Why did early man domesticate a few animals?

g. Which animal in your opinion is man’s best friend and most useful too?

h. Do you think the camel renders no service to man?

i. Do you think hump on a camel’s back has no use?

j. Who was Dijin ? How did he set the camel right?

**II. Fill in the blanks with the Present Perfect Tense form of the verbs given in the brackets.**

a. The train \_\_\_\_\_\_\_\_\_\_\_\_\_\_ just now. (arrive)

b. I \_\_\_\_\_\_\_\_\_\_\_\_ not the cinema all these years. (visit)

c. Someone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ some crockery. (break)

d. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ never \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the Taj. (see)

**III. Write Past Tense of the following verbs.**

a. Speak \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ f. Think \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. Know \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ g. Pay \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. Get \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ h. Put \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d. Copy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ i. Go \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e. Buy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ j. See \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IV. Change the following sentences into negative:**

a. Vishal was living in Kolkata in July last year.

b. Vimal was talking to Vijay at ten O’ clock last night.

c. I was trying to get a taxi at two O’ clock last night.

d. It was raining in Chennai at five O’ clock last evening.

**V. Change the following sentences into questions.**

a. They were crying there.

b. He was doing his homework.

**WIS/MATHS/01/IV**

**WHIZZKID INTERNATIONAL SCHOOL**

**MATHEMATICS WORKSHEET – I**

**CLASS – IV (2020-21)**

**INSTRUCTIONS:**

* **For completing the worksheets of all subject notebooks of last year should be used. The leftover pages should be used for making one separate copy.**
* **Every question should be written in the notebook along with the answers.**

1. Define Rational Numbers. Give one example.

2. Write the additive identity for Rational Numbers.

3. Which is the multiplicative identity for rational Numbers.

4. Write the additive inverse of $\frac{4}{\begin{array}{c}5\\\end{array}}$

5. What is the multiplicative inverse of $\frac{0}{1}$

6. What is the product of a non-zero Rational number and its reciprocal?

7. Is – ( - $\frac{13}{17}$ ) = $\frac{13}{17 }$ ?

8. Which of the following is not true?

a. $\frac{ 2 }{3}$ + $\frac{ 5 }{4}$ = $\frac{ 5 }{4}$.+ $\frac{ 2 }{3}$

b. $\frac{ 2 }{3}$ - $\frac{ 5 }{4}$ = $\frac{ 5 }{4} $- . $\frac{ 2 }{3}$

c. $\frac{ 2 }{3}$ x $\frac{ 5 }{4}$ = $\frac{ 5 }{4}$ x $\frac{ 2 }{3}$

d. $\frac{ 2 }{3}$ + $\frac{ 5 }{4}$= . $\frac{ 2 }{3}$ x $\frac{ 5 }{4}$

9. Every rational number has a reciprocal. This statement true or false?

10. Multiply $\frac{ 6 }{13}$ by the reciprocal of $\frac{-6}{ 7 }$

11. Is$ \frac{8}{ 9 }$ the multiplicative inverse of -1 $\frac{ 1 }{8}$?

12. Write the rational numbers that are equal to their reciprocals.

13. There is only one rational number between 1 and 3. This statement is true or false?

14. Write $\frac{-16}{324}$ in standard form.

15. Write the equivalent rational number of $\frac{5}{ 7 }$ whose numerator is 45?

16. Show these numbers on the number line.

i. $\frac{7}{ 4 }$ ii. $\frac{-5 }{ 6}$

17. Find ten rational numbers between $\frac{-3 }{5}$ and $\frac{1}{4}$

18. Verify that –(-x )= x for

i. x = $\frac{-1}{4}$ ii. x= $\frac{-13}{14}$

19. Using appropriate properties find

 $\frac{-2}{3}$x $\frac{3}{5}$ + $\frac{5}{2}$ - $\frac{3}{5}$x $\frac{1}{6}$

20. Solve the following

 $\frac{2}{5}$x ($\frac{-3}{7}$) - $\frac{1}{6}$x $\frac{3}{2}$ + $\frac{1}{14}$x $\frac{2}{5}$

**WIS/SST/01/VIII**

**WHIZZKID INTERNATIONAL SCHOOL**

**HISTORY- WORKSHEET -1**

**CLASS: VIII (2020-21)**

**INSTRUCTIONS:**

* **For completing the worksheets of all subject notebooks of last year should be used. The leftover pages should be used for making one separate copy.**
* **Every question should be written in the notebook along with the answers.**

**I. Answer the following questions.**

1. Define the word ‘History’.

2. What are the events that are usually recorded in history books?

3. Who created the first map of India?

4. What do we mean by ‘time-span’ in connection with historical events?

5. What did British historians in India write about?

6. Why is it important to have dates or time frames while writing History?

7. Who wrote the book ‘The History of British India’?

8. Why did the author of book, ‘The History of British India’ divide Hindu, Muslim and British period?

9. How were historians able to write about the last 250 years of Indian History?

10. How were the records preserved during the British rule?

11. Write a brief note on the National Archives of India.

12. Apart from Official records what are the other sources of information that is available to historians?

13. What do official records not tell?

14. What was one of the important source do historians use in writing?

15. Why are official records important for British administration?

16. Present day historians think that History is beyond the rulers and dynasties. What do they look upon then?

**II. Match the following-**

|  |  |
| --- | --- |
| **Column A** | **Column B** |
| i. James Mill | a. Governor-General |
| ii. Official documents | b. Botanical Garden |
| iii. Warren Hastings | c. A history of British India |
| iv. Custard Apple | d. Preserved |

**III. Fill in the following blanks.**

1. Historians have usually divided Indian history into ancient \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. A history of British India is a massive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ work.

3. Mil through that all Asian Societies were at a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ level of civilization than Europe.

4. The British established specialized institution like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to preserve important documents.

5. History is about finding out how things were in the past and how things have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

व्हिज़्ज़्किड इंटरनेशनल स्कूल

हिन्दी-अभ्यास कार्य-01

कक्षा-8(2020-21)

निर्देश बिन्दु:

सभी प्रश्न उत्तर सहित कॉपी मे करना है।

प्र1. कवि को ऐसा विश्वास क्यो है कि उसका अंत अभी नही होगा ?

प्र2. फूलो को अंत तक विकसित करने के लिए कवि कौन-कौन सा प्रयास करता है ?

प्र3. वसंत ऋतु मे आने वाले त्योहारो के नाम लिखिए ?

प्र4. वसंत को ऋतुराज क्यो कहा जाता है ?

प्र5 कवि पुष्पो की तंद्रा और आलस्य को दूर करने के लिए क्या करना चाहता है ?

प्र6. ऋतु परिवर्तन का जीवन पर गहरा प्रभाव पड़ता है, इस कथन कि पुष्टि किन-किन बातों से कर सकते हैं। लिखिए ?

प्र7. वसंत पर अनेक सुंदर कविताए है, किसी एक कविता को लिखिए ?

प्र8. नेहरू जी ने जेल मे बिताए समय का वर्णन किस तरह से किया है। अपने शब्दो मे लिखिए ?

प्र9. लेखक को अहमदनगर के किले से जुडी कौन सी घटना भायी थी ?

प्र10. नेहरू जी कलम उठाकर किन विचारो के बारे मे चर्चा कर रहे थे ?

प्र11. बादल, हाथी के दो-दो पर्यायवाची शब्द लिखिए I

प्र12. भाषा किसे कहते है ?

प्र13. हिन्दी किस लिपि मे लिखी जाती है ?

प्र14. उत्कर्ष, निष्क्रिय जय और नास्तिक शब्दो के विलोम लिखिए ।

प्र15. निम्न वाक्यो मे वाच्य पहचानकर लिखिए I

(क) ईश्वर हमारी सहायता करता है I

(ख) चिड़िया द्वारा आकाश मे उड़ा जाता है I

प्र16. ईद का चाँद मुहावरे को उदाहरण सहित परिभाषित कीजिए I

प्र17. हिन्दी दिवस कब मनाया जाता है ?

प्र18. काम के दो-दो अनेकार्थी शब्द लिखिए I

प्र19. कर्मधारय समास के दो उदाहरण लिखिए ।

प्र20. भाषा के रूप लिखो ।